## 

A monthly newsletter representing student voices

## This month, students talked about...

California Collaborative Convening introduced question to the student board in order to have a better grasp of student life. Here is one of the three questions asked: In order to make your school an equitable place, what should your school prioritize? Here are the student's responses:

- Have consideration of equity of all time when making executive decisions at all times
- Have inclusivity of student backgrounds, personality, and identity
- Listen to the student's voices (anonymously)
- Think how a decision may affect everyone not just a certain amount of people



Voices and

Another question of the three given said the following: How do students and adults work together to enact change at your school? Here are the student's responses:



- Having a stronger connection between ASB and the adults at the school
- Having teachers involved in a student life events to have a better understanding of what is going on and from that, have a better grasp of what's better for the students
- Involving more students as a third perspective in council meetings
- Keeping an "anonymous" criticism box
- Having an open discussion where adults take feedback from student's concerns and communicate how to solve them

The final question given to the students said the following: How do students know if their voice is being heard? Here are the student's responses:

- When we see change that we want to happen or at least get discussed in an appropriate matter
- When the adults respond to student's actions though actions they've changed/implemented into their daily routine
- When the adults take time out of their day to respond to situations via email, or personal statement
- Seeing untangible change can be an example of voices being heard: i.e. LBUSD sending out an infographic about tips for finals



## What should adults know?



- Adults should consider student equity and background when making executive decisions
- Having an anonymous box that allows students to leave criticism could greatly help the student environment
- Keeping a tight connection between adults and students could greatly help adults understand how to help the school lifestyle
- When actions come in consequence to student's voices, it shows that student's voices are heard

## A change starts with our voices and your participation

Thank you for reading our newsletter for this month!

Questions? Please contact the email below:

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